

## Wisconsin 4-H Afterschool Team Meeting May 3, 2005 at UW-Steven's Point

9 AM called to order by Gloria Fauerbach

Present: Gloria Fauerbach, Denise Retzleff, Nicole Peterson, Anjanette Bauer, Jackie Dioszegi, Kathy Kauth, Kathi Vos, Paula Huff

The group created the day's agenda.

### I. Reviewed Accomplishments (what we've done)

- **Overview:** 1,600 youth were enrolled in 90 4-H Clubs
- **Curriculum subcommittee**  
Created activity template, review criteria, and review process; offered Writing Workshop and solicited activity plans.

Accepted activity plans have been posted to website. Paula proposed that the subcommittee be attached to the Curriculum team. The team approved the move of the review process to curriculum team.

- **Training Update:**  
4-H AS team has presented to all 4-H staff through six district meetings. They used a consistent team outline at all meetings.

In 2004, a J.C. Penney grant funded training at 4 sites; community leaders/teachers/staff attended. Evaluations were favorable; especially liked hands-on teaching experience.

Gloria presented at the National AfterSchool Association conference in San Antonio; Denise and Kathi at the Wisconsin Afterschool Association conference in Pewaukee, Wisconsin.

Lac du Flambeau contacted Nancy Livingston for help after seeing presentation at Wisconsin AfterSchool Association Conference two years by Paula and Karla Voss.

- VISTA positions  
Gloria discussed the importance of the VISTA positions to AS programming. Six positions remain of the original eleven. These are sunsetted positions.

**II. What are getting from the team?** Identified the following value to team members, our colleagues and clientele:

- Written better activity plans through the use of the template and guidelines
- County volunteer listened to DPI wisline and they ordered 4-H curriculum for their volunteer program.
- Staff trained at Grand Chute came away with a better understanding of what 4-H could do for their program
- Training sessions helpful for staff
- Website
- Activity Template
- JC Penney training - leaders use the information and the activities
- Acceptance of AS as a 4-H delivery mode
- Transformational - understanding of the importance of 4-H Afterschool to the 4-H program.
- Evaluation packet
- Vista positions have helped expand program
- Professional development opportunities
- Bringing together the depth of knowledge together between 4-H and the AS program

**III. What are we going to do (plans for the future)?**

- Reviewed our Logic Model and eight identified outcomes.
- Training for staff and community partners
  - a. Frontline staff
  - b. Administrators of AS programs
- Topics for continued work:
  - Training and marketing for AS
  - Resources for staff
  - Continued staff training on experiential learning model
  - Connections to county 4-H program; helping Community clubs embrace 4-H AS and welcome them into program.

- Curriculum: Move to Curriculum team  
Discussion on the rationale for writing our own curriculum - including the value of incorporating a number of activities, etc. in an educationally based lesson, as opposed to doing a single activity without processing and connection to life skills.

Topics: Encourage the development of lesson plans - accessible and reviewed. Unique Extension twist: experiential learning model and life skills

- Topics: networking
- Topics: increased understanding of 4-H staff regarding variety of programs. Program models, best practices; How will we make it available to staff?

#### IV. Evaluation Packet -

- Four different tools in the packet - looking for sites to pilot by the end of May. Based on Life skill. Reviewed tools with group; clarified; made changes. Kathi will edit and email out to committee members to pilot. Pilot sites include Denise, Nicole, Kathy, Jackie, and Annjanette.
- Kathi, Heather and Denise will compile pilot info from evaluations and report back to the group.

#### V. Other

Linda Eisele explained the star-rating system for school-aged childhood care proposed by Governor Doyle. It is a quality rating system based on quality indicators: educational qualifications, learning environment and curriculum, and professional practices.

Reminder from Linda Eisele to use the Connections newsletter to announce things like our website.

Denise shared teaching plan from the presentation that she and Kathi did at the Hours of Opportunity at the Wisconsin Afterschool Association Annual conference in Waukesha in April.

#### VI. Possible sites for the fall training:

- Grand Chute with Brown, Fond du Lac, Outagamie
- Northern

- Quad at Racine
- Western at LaCrosse
- Southern at Dane

Teleconference to discuss training will be on Monday, [May 23, 2005](#) at 1 PM

Next face-to-face meeting date: September 20, 2005 in Stevens Point.

Adjourned at 3 PM