

Project Skills:

[What youth will learn related to
subject matter content.]

Life Skills:

[Specific *life skills* youth will
practice during the activity.]

Academic Standards:

[Wisconsin and National
Academic Standards to be met
through this activity.]

Grade Levels:

[Specific grade levels of target
audience.]

Time:

[___ minutes]

Supplies Needed:

[List of supplies needed to do
the activity.]

Do Ahead:

[Steps the Helper needs to do
before youth arrive.]

BACKGROUND

[Background information to do the activity.]

WHAT TO DO

[Specific steps and directions.]

Sources:

[Name(s) and title(s) of author(s), as well as any other sources for this activity.]

TALK IT OVER

Reflect:

[Share questions – *What happened?*]

[Process questions – *What's important?*]

Apply:

[Generalize questions – *So what?*]

[Apply questions – *Now what?*]

ENHANCE/SIMPLIFY

[Optional information.]

HELPFUL HINTS

[Optional information.]

ADDITIONAL WEB LINKS

[Optional URLs.]

Reviewed by Wisconsin Curriculum Team on: